**ASSIGNMENT 1:**

**Review of research articles on the topic of Educational Leadership.**

**1. Arrange a team of 2 students by your choice.**

**2. Explore any 15 research papers on Educational Leadership.**

**3. Prepare a Review, comparative analysis of those materials according to the algorithm:**

**• An introduction should contain a very BRIEF SUMMARY of chosen papers on the issue, your hypothesis or research question, and current situation/practice in your educational institution. I.e., the introduction should explain what you know and what you are not sure about, ask questions, clarify, etc. Everything you write here should be relevant to your research question.**

**• Results: to classify, analyze, explain and interpret (for example, differences between different cases, studies, best experiences).**

**• Discussion: is it possible to generalize the given cases, what is common? Are there any alternative explanations and solutions? What are the strengths and weaknesses of your analysis? What are the practical implications? Are additional studies needed? Give recommendations for applying the experience of cases to your school/university.** **How can this be implemented in your educational institution?**

**• Conclusion: What answer (s) did you find for your research question? Have you confirmed your hypothesis, or on the contrary, have disproved? Do not enter questions here that were not mentioned earlier.**

**• Sources used: provide a list of papers and their links/pages for verification by the teacher.**

**A written review should contain 2000-2200 words, TNR 12, spacing 1.0, fields 2.5 on all sides, paragraphs should be separated by an empty line, subtitles of each section should be in bold, uploaded into LMS univer.kaznu.kz by the deadline. The review will be checked by the Anti-plagiarism software. The level of originality should start at 80%.**

**Surnames and names of team members are indicated on the first page of the review, indicate who a leader of the group, roles, responsibilities, contributions of each member of the group.**

What idea/article from this resource, inspire you?

Have you experienced something similar in your practice?

How can this be implemented in your educational institution?